

The St. Clair Catholic District School Board connects with local Indigenous communities and organizations: Aamjiwnaang (Chippewas of Sarnia First Nation); Bkejwanong Territory (Walpole Island First Nation); Chippewas of Kettle and Stony Point First Nation; Delaware Nation (Moravian of the Thames First Nation); Caldwell First Nation; the Sarnia Lambton Native Friendship Centre; and the Métis Nation of Ontario.



To find out more information, please contact Cortnee Goure

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To learn more, please visit the Indigenous Education website:

<https://sites.google.com/sccdsb.net/fnmi/home>



### Secondary Student Leadership Opportunities

The Indigenous Student Leadership Groups at Ursuline College Chatham and St. Patrick's Secondary Schools actively engage in learning opportunities with local First Nations community partners. In partnership, they spread awareness and build knowledge across the school with a focus on developing an understanding of culture, history, and perspectives.

*"I joined this group mainly due to curiosity and a sense of self responsibility in regards to not doing anything about current issues that I'm fully aware of."*



## Indigenous Education Across SCCDSB



### St. Clair Catholic District School Board Indigenous Education Vision

To continue to develop awareness and understanding of First Nation, Métis and Inuit cultures, histories and perspectives in all St. Clair Catholic District School Board classrooms as we work towards improving student achievement and well-being among First Nation, Métis, and Inuit students.

To build reciprocal relationships with the First Nations, Métis, and Inuit communities based on trust, mutual respect, and sharing that will support and nurture the growing success of First Nations, Métis, and Inuit students and all students as we serve as partners in the learning environments across St. Clair Catholic District School Board.

## Living Our Faith



The Seven Grandfather Teachings linked with the Fruits of the Spirit in the Catholic Faith teach us how to live with others in peace and provide the framework by which we live our lives. By exploring the values and how they reinforce the virtues, students further develop in their understanding of what it means to live a good life and the idea that we are all wonderfully made.

## Integrating Indigenous Histories, Cultures, Traditions and Perspectives

St. Clair Catholic District School Board is focusing on Indigenous student achievement and promoting greater understanding among all students of Indigenous histories, cultures, traditions and perspectives.

Classrooms work together with local First Nations communities and organizations to support the learning of treaties, residential schools, the legacy of colonialism, and the rights and responsibilities we all have together as treaty people.



Students have opportunities to engage with local community partners both in and out of the classroom. Classrooms are supporting student achievement and engagement as they support life-long learning from the early years through to secondary and beyond. Students are provided with experiential learning opportunities that allow them to see how they can be connected and contributing members to the global world. Students are building relationships with our local First Nations communities and organizations to deepen their understanding of Indigenous knowledge, history, and perspectives.

### Connecting Across the Curriculum and Grade Levels ...

Kindergarten to grade 12 classrooms integrate learning among all students of historical and contemporary stories, traditions, culture, and perspectives of First Nations, Métis, and Inuit people.

#### **Contemporary First Nations, Métis, and Inuit Voice NBE Grade 11 Course**

This course explores themes, forms, and styles of literary, informational, graphic, oral, cultural, and media texts about and from First Nations, Métis, and Inuit cultures in Canada.